Our Business Plan Targets.

Cycle of plan, act and evaluate. The self-assessment process determines non-academic achievement. Self-assessment is seen as a continuous cycle of judgement and improvement.

A rigorous and strategic process is in place to ensure relevant and effective performance in academic and non-academic areas.

Leadership Team, School Board, Teaching Teams, Specialist Teachers and families contribute to the development of the Business Plan.

Our Staff Beliefs

We are a team which is committed to achieving excellence in innovative and effective teaching and learning. We are a team which is committed to achieving excellence in innovative and effective teaching and learning.

School Self-Assessment

The mission and vision statements of the School Guide Teachers, Team Leaders, School Board, Teaching Teams, Specialist Teachers and support staff.

ASSESSMENT

The administration of the school aims to assess mastery of the curriculum.

Three components of Assessment:

1. NAPLAN, On Entry Years P-1
2. Brightpath System
3. In School Assessment

Summative and formative assessments, moderation tasks.

School we provide an engaging environment that supports every student.

Our Purpose

Our Vision

Powering lifelong learning.

Respect | Responsibility | Resilience

Yokine Primary School

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www.yokineps.wa.edu.au

BC | CAP | DC | KC

Respect | Responsibility | Resilience

Yokine Primary School

Message from the Chairman

We are committed to providing the Yokine Primary School Business Plan 2015 - 2017. This Plan is the product of extensive self-reflection, planning and collaboration from our school community. The Plan sets out a clear direction for the School and provides a framework for improved student achievement.

Our Commitment

1. Unique - Professional Partnerships

2. Learning: Knowledgeable

3. Learning: Collaborative

4. Learning: Reflective
Develop partnerships with parents, teachers and community members ensuring students access meaningful, productive and valued relationships between schools, families and businesses.

**Promotion of meaningful, productive and valued relationships between schools, families and businesses.**

**Leadership**

• Continue to promote the development of shared leadership opportunities for parents, teachers and community members.

**Long-term professional development**

• Continue to support continued professional development opportunities for parents, teachers and community members across the school.

**Classroom: Chaplaincy Program**

- Continue support of student chaplaincy program.

**School/ACER**

- Continue to promote and support the school’s commitment to the ACER Primary School Self-Assessment Process.

**Strategies**

- Continue to focus on improving student well-being and emotional health through the continued support of the Chaplaincy Program.

**Parent Engagement**

• Continue to support continued parent engagement opportunities across the school.

**Classroom**

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