

## CHOICE BOARD – KINDY/PRE PRIMARY

MATHS	FINE MOTOR	READING	WRITING
<ul style="list-style-type: none"> <li>• Practise counting songs up to 10 (20)</li> <li>• Go on a shape hunt around the house e.g. clock for circle, cushion for square</li> <li>• Find objects to make a pattern using colour or shape.</li> <li>• Sort household items – cutlery, clothes, shoes</li> <li>• Write lots of big numbers from 1-10 (1-20) on a big piece of paper ask your child to hide the number as you call it out. How quickly can you find them?</li> </ul>	<ul style="list-style-type: none"> <li>• Paper folding – make a paper hat</li> <li>• Draw a picture on A4 piece of paper. Fold the piece of paper into four. Cut along the folded lines. Mix the pieces up and put the picture back together.</li> <li>• Play snowball game. Ask your child to screw up 10 pieces of paper. Take turns to throw snowballs (paper) into a bucket or container.</li> <li>• Bucket filling with a sponge. Encourage your child to move the water from one bucket to another with a sponge. Soak water up and wring out.</li> <li>• Matching lids to containers. Give your child a selection of plastic storage containers and lids. Match the lids to the containers and put the lids on too!</li> </ul>	<ul style="list-style-type: none"> <li>• Make a set of alphabet cards. Parent to write each lowercase letter from a-z on small pieces of paper. Use the cards to go on an Alphabet Treasure Hunt around the house to find things starting with that letter and stick the paper on e.g. 'w' for washing machine</li> <li>• Read a story to your child. You can use an online story if you like. Ask your child to tell you their favourite part, draw a picture about the story, act out the story together.</li> <li>• Make a special reading corner or cubby.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to use their whiteboard marker to trace the letters on their laminated name tracing card.</li> <li>• Ask your child to write their name using a different colour for each letter.</li> <li>• Help your child to send a message to the teacher on Class Dojo</li> <li>• Draw a picture and send a message a family member or friend. You will need to help your child to write by writing down what they say or helping them sound out or copy the words</li> <li>• Read a story and encourage your child to change the ending. Write down your child's new story.</li> </ul>
EXERCISE	CREATIVE TIME	CHORE TIME	INVESTIGATION TIME
<ul style="list-style-type: none"> <li>• Go for a family walk or bike ride</li> <li>• Dance to your favourite music</li> <li>• Kick a footy or shoot goals</li> <li>• Create an obstacle course or circuit in your back yard</li> <li>• Exercise on the spot - make a set of exercises for your family to follow</li> <li>• Go Noodle website <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a></li> <li>• Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> </ul>	<ul style="list-style-type: none"> <li>• Make something with recycled boxes, bottles or newspaper</li> <li>• Lego challenge eg, create a treehouse or roller coaster</li> <li>• Create a treasure map for someone to follow</li> <li>• Create a dance to a song you love</li> <li>• Design and create something that can float in water</li> </ul>	<ul style="list-style-type: none"> <li>• Water/weed the garden</li> <li>• Put out the recycling</li> <li>• Wipe all door handles and light switches</li> <li>• Wipe the kitchen table and chairs</li> <li>• Learn to tie your shoe laces if you don't know how</li> <li>• Help cook something with your family</li> <li>• Unpack the dishwasher</li> </ul>	<ul style="list-style-type: none"> <li>• Make an indoor cubby</li> <li>• Set up a stall or a market. Make price tags and a price list. What would you sell? What would you buy?</li> <li>• Plan and have a picnic lunch together in the lounge room, in the backyard or another place at home.</li> <li>• Go on a 'Wheels Hunt'. Find as many things with wheels around the house as you can.</li> </ul>

If you are looking for more ideas go to Learning at Home online ideas for your year level <https://www.education.wa.edu.au/learning-at-home/learning-resources-by-year-level>

## CHOICE BOARD – YEARS 1/2/3

MATHS	SPELLING	READING	WRITING
<ul style="list-style-type: none"> <li>• Make your own memory game using 2D shapes (triangles, squares etc)</li> <li>• <b>Play a card game</b></li> <li>• Create a list of household items that are longer than 10 hand spans or 1 metre</li> <li>• Draw 3D shapes from around your house and label them.</li> <li>• Make a timeline to reflect your life from birth to now.</li> <li>• Make your own coins and notes and play 'shops'.</li> </ul>	<ul style="list-style-type: none"> <li>• Write words in a sentence</li> <li>• Rainbow words</li> <li>• Pyramid writing</li> <li>• Write the words using blue pencil for consonants and a red pencil for vowels.</li> <li>• Draw a 6x6 grid, make a word search with your words</li> </ul>	<ul style="list-style-type: none"> <li>• Read a book (20min)               <ul style="list-style-type: none"> <li>○ Draw the characters and describe them</li> <li>○ Create a story map/retell</li> <li>○ Draw the setting</li> </ul> </li> <li>• Read instructions to a recipe and follow them</li> <li>• Write 5 questions to ask the author</li> <li>• Make a character puppet from a book you are reading</li> <li>• Learn a new nursery rhyme or poem and memorise it</li> </ul>	<ul style="list-style-type: none"> <li>• Write a recount of an exciting event</li> <li>• Write a shopping list and illustrate it</li> <li>• Create a letter to a friend or teacher</li> <li>• Write a new ending to your favourite story</li> <li>• Create a comic strip</li> </ul>
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## CHOICE BOARD – YEARS 4/5/6

MATHS	SPELLING	READING	WRITING
<ul style="list-style-type: none"> <li>• Create a shopping budget for your family for the week.</li> <li>• Draw a bird's eye view of your bedroom</li> <li>• Measure the length, width and height of 5 pieces of furniture and record in a table</li> <li>• Make a timetable of your day, including how long you have spent on each activity (create a table)</li> <li>• Prodigy (use your log in) <a href="https://sso.prodigygame.com/game/start">https://sso.prodigygame.com/game/start</a></li> <li>• Studyladder (use your log in) <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a></li> </ul>	<p>Use your spelling words to:</p> <ul style="list-style-type: none"> <li>• Find dictionary meanings (online at <a href="http://www.dictionary.com">www.dictionary.com</a>)</li> <li>• Put into sentences/paragraphs</li> <li>• Write words in the sand</li> <li>• Use prefixes (add to beginning of the word) or suffixes (add to the end of the word) to do word building               <ul style="list-style-type: none"> <li>○ Eg. break = breaking, breakable, unbreakable</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read to your pet, parents, over the phone</li> <li>• Retell a story as a comic</li> <li>• Write a prediction about what will happen next in a story you are reading</li> <li>• Create a character out of materials found around the house</li> <li>• EPIC! (use your log in) <a href="https://www.getepic.com/">https://www.getepic.com/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Create a journal entry explaining some of the things you have done, felt, seen over the last few days.</li> <li>• Write a letter to a friend, family member, teacher etc</li> <li>• Type something on the computer (email, story, jokes)</li> <li>• Create a time capsule – capture what has been happening right now around COVID-19. This may include journal/diary entries, pictures/photos (with explanation), video recordings, interviews with someone else, etc</li> <li>• Write a letter to persuade your parents to let you have a day off school</li> </ul>
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