NEWS FROM THE PRINCIPAL
Welcome back to all our families! We are all pretty excited as we enter Term 2!!

NAPLAN
This is in Week 3, 10 – 12 May. It has been business as usual and students are provided opportunity in their normal learning to practice using their higher order thinking skills and being critical thinkers – which is the main objective of the questions given in NAPLAN. Students have been given the opportunity to trial the use of colouring in NAPLAN boxes and get an idea of what it will look like. We encourage parents not to make a big deal about this assessment; it will only make your child anxious.

Parent Survey
So far we have not had many parents complete the survey, which is disappointing. The more parents participating the more beneficial the information is for us. Your input is highly valued and respected and will help us continue to value add to our direction and consequently positive engagement with our parents. At the end of the survey, the results will be published. The survey will close on the 13 May 2016.
Click on the link below:
https://www.schoolsurvey.edu.au/s/9s7bS76h Enter the Password:  P9z8jSWQ

Voluntary Contributions
Have you paid your voluntary contributions? With your support we are able to build on our literacy and numeracy programs, sports, arts and music programs and equipment. Your contributions enable us to expand on our range of digital technologies to support learning and prepare your child for a digital environment. We will also be able to make significant improvement to the early childhood play environment. Many thanks to parents who have paid these contributions which are accepted at any time of the year at our office. Yokine Primary School's contributions are $60.00 per child.

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<th>Current Bal</th>
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<td>Kindergarten:</td>
<td>$3120</td>
<td>$1800</td>
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<tr>
<td>Pre-Primary:</td>
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<td>$1260</td>
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<td>Primary:</td>
<td>$11520</td>
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Adventure Playground
This is scheduled to begin in mid June. While most of the work will be completed by Nature Play Solutions there will still be lots of planting of trees and adding mulch. Thank you so much to all the parents who have offered their assistance, big and small. To reduce costs we will need as many hands as possible one weekend to plant the shrubs. We will be in touch soon with all the details. Your support and help with this is greatly appreciated for our school community. Big thank you to Sione and Tash from Kalia Concrete (Tayla and Joshua Bonney) for offering their services to lay a new concrete pad at cost for a new required shed.
What's Happening at YPS!

**Bullying**

At YPS bullying is not acceptable behaviour and we work very hard to ensure that our students can learn and play in a safe environment and able to use effective strategies. Bullying is a learnt behaviour which is unacceptable and can be successfully changed. We take an educative approach to managing and preventing bullying. We promote the development of the values and behaviours that create and maintain inclusive, safe and supportive environments.

**Bullying involves:**
- Verbal Bullying, Emotional/Psychological Bullying,
- Relational Bullying, Physical Bullying & Cyber Bullying

**Bystanders:** Bystanders are those who are aware of, or witnesses to, bullying but are not directly involved in bullying or being bullied themselves. All members of a school community need to know how to support those who are being bullied and how to discourage bullying behaviours. Any member of the school community can be a bystander and can learn ways to act successfully in preventing or stopping bullying.

As part of our curriculum we use a number of strategies and programs that support students to be aware of and strategies to use if they are bullied or see others being bullied. One website that is extremely useful for students, parents and staff is **Bullying No Way**.

We encourage you to access the link below and discuss this with your child.


**Student Information**

All students will receive a **Student Update Form** over the coming days. Please check all the details and return to school, please do so as soon as possible, as it is very important that we have the correct contact information for **every** student.

Hopefully we never need to use it but it is necessary in case of an emergency.

Please see Ms Crosweller if you have any queries.

**Instrumental Music Information for Year 4 Students and Parents**

Every year, all Year 4 students are assessed to discover whether they are suited to learning an instrument through the School of Instrumental Music (SIM). Students have an option to learn clarinet, flute or classical guitar. Students learn in groups of 5 with a specialist instrumental teacher. Therefore, a maximum of 15 students can be offered a position in the SIM programme. Assessments will take place in Term 3. The ability to hear pitch, melody and rhythm is the primary focus of the assessment. Later on physical suitability to an instrument is taken into account. For instance, configuration of teeth and mouth must be considered in playing a wind instrument, while overall size is relevant to guitar playing.

I will be sending home much more detailed information about the SIM programme to Year 4 parents in Term 3. In addition, more information can be obtained from the SIM website: [http://www.sim.iinet.net.au/](http://www.sim.iinet.net.au/)

**Justine Banning**
(Music Teacher)

**Japanese**

**Hajimemashite** (Nice to meet you). It has been very nice to get to know the students and staff at Yokine Primary School over the past term. I was also lucky to meet some of the very hard working parents at the fete.

A little about myself. My first degree was in Speech Pathology. I worked a couple of years before going on my Japan adventure. I lived there for nearly 11 years. I worked, travelled, got married and had 2 children before coming back to Australia. I decided to retrain as a teacher and have taught Japanese for the past eight years.

I teach here on Mondays. Should you wish to speak to me about your child's progress I am available from 3.00pm. Please drop by Room 9.

I hope to meet more of the parents as the year goes on. I look forward to sharing my love of Japan with you and your children.

**Andrea Kurasho**
(Japanese Language Teacher)
Debating Room 10 & 11

During term 2 the students in rooms 10 and 11 were involved in a debating program run by an organisation called Gozone Debating. The students learnt the many skills required to participate in a formal debate. These skills include: having a point of view on a topic, argue points for the affirmative or the negative, research facts, information, stories and experiences about the topic, and be quick thinking when giving rebuttals. The students also need to display confidence and good public speaking skills. The students worked in terms of 3 to prepare debates on selected topics.

On Wednesday evening, 6th April parents were invited to watch the debates. The students impressed everybody with their skills and confidence, even the adjudicators from Gozone debating! They are to be congratulated for their hard work in preparing for the debate and the manner in which they conducted the debates. It was a very successful evening with a huge turnout of parents. Rooms 10 and 11 were overflowing with families who were thoroughly entertained and impressed with the students’ debating skills.

Julia Pember
Lorraine Manning
Louise Gibson.
Room 10 &11 Teachers
What’s Happening at YPS!

Sports News

**2016 Coolbinia Bombers JFC**
The Coolbinia Bombers JFC is the home of Girls football. They have three teams: Bomberettes-primary years to year 3, Junior Girls -Years 4-6 and Youth Girls-Years 7-9. The club seeks to develop girl’s football in a safe, fun and family friendly environment with the emphasis on skill development. Visit [http://www.bombersjfc.asn.au/](http://www.bombersjfc.asn.au/) or email bomberettes@bombersjfc.asn.au to have any queries answered.

**Senior Sport**
Students in Years 4 – 6 have commenced playing winter sports and during the term, teams will rotate to different sports and play soccer, aussie rules football, netball and sof-crosse. Students will learn skills and apply them when playing games.

**Jump Rope for Heart**
The school has registered to participate in Jump Rope for Heart and the event will be held on Friday, 5th August in Term 3.
The school has received all the resources to assist with the event and students from PP – Yr 6 will be taught skipping skills to help them prepare for the event.

*Mr C. Lunardi*

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**Snackalicious**

**Ham and Pineapple pizza**
**or**
**Margarita pizza**
$3.00.

Please note the canteen is now only open from Wednesday to Friday.

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**IMPORTANT NOTICE**

**WE ARE A NUT AWARE SCHOOL**

Please be aware that some of our students have a **SEVERE** allergic reaction to peanuts / nuts and peanut / nut products.

It would be appreciated if you could ensure that food brought to school for playtime and lunch does not contain any peanuts or peanut / nut products.

*Claire Donohue*
Canteen Manager

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**Kalia Concrete**
**Concrete Contractors Perth**

Phone Sione Kaliatama on 0448 926 698 for your free quote.

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**Dear Parents**

This term along with the **healthy Chocolate muffins** the canteen will be selling **Apple and Cinnamon muffins**- $1.50 large or 50c small.

Please remember to fold lunch bags over so the money doesn't fall out.

*Claire Donohue*
Canteen Manager
Anzac Day Ceremony

Our whole school ANZAC Ceremony was held last Thursday. We were honoured to have Dr Tony Thatcher from the RSL, present a wreath and speak to the assembly on ‘Mateship’ and the importance of this and the building of great friendships, regardless of colour or creed. Children laid flowers to form a wonderful wreath and showed great respect throughout the ceremony.
For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced ‘quicker’) by MasterCard: the easy-to-use phone app that gives you the flexibility to place orders at a time and place that suits you. Qkr!:

- Saves you time by letting you order and pay for school items directly from your phone;
- Reduces the need for your child to bring cash to school;
- Reduces the time school staff spend on administrative tasks

Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app

Step 2 Register

Select your Country of Residence as ‘Australia’ and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in “Locations Nearby” if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Now you’re ready to order directly from your phone...
Manage your children’s details

- Add your child's details and photo
- Tap to add another child
- Tap the student card to edit details on that child
- Tap to show Manage Children option

Purchase school items

Add multiple payment cards

Pay with any scheme credit, debit or pre-paid card accepted by the school. At checkout, you can select from any of your registered cards.

Safe and Secure MasterCard Technology

We want your feedback!

Please send your comments or suggestions on how the Qkr! service could be improved to the school office.

Add up to five cards to your Qkr! account
PAYMENT OPTIONS

We are pleased to offer multiple options for receiving payments at Yokine Primary School

APP: Yokine Primary School Qkr

The new Qkr (pronounced ‘quickr’) phone app is now live for families of students at Yokine PS. Qkr by MasterCard can be downloaded for free from Apple’s app store for iPhones (iPads should download the iPhone app) or from Google Play for Android phones and tablets. After downloading the app and registering, simply select Yokine PS from ‘Nearby Locations’ on Qkr or type YOKPS after tapping the magnifying glass in the top right of the home screen of Qkr, and then the app will always recognise you as part of the school in future to make payments even easier.

CREDIT CARD PAYMENTS

We accept credit card payments online through BPoint. Provided by Commonwealth Bank, BPoint is a fully encrypted and secure platform for receiving credit card payments. To use this facility please copy the URL: https://www.bpoint.com.au/payments/yokineprimaryschool into your browser and then select the appropriate payment and complete the fields online. Alternatively, you can visit Yokine Primary School web page and click on the link.

BANK TRANSFER

Payments can be accepted directly into our bank account:

A/c name: Yokine School Fund
BSB: 066 127
Account Number: 00900206
Reference: Student name and class
Please email yokine.ps@education.wa.edu.au with the details of your payment.

CASH/CHEQUE

Payments are to be placed in a sealed envelope in the Payments ‘mail box’ attached to the Front Office Reception counter – the envelope marked CLEARLY with the following:
Student Full Name
Class number
Reason for Payment
$ Amount enclosed
Group Triple P
Takes the guesswork out of parenting

New positive parenting course starts soon...

Triple P can help you
- encourage behaviour you like
- deal with problem behaviour
- become confident as a parent
- be realistic about parenting
- take care of yourself

DATE- Term 2, 2016
TIME- 9.15 am -11.15 am x 4 (Tuesday’s). Start week 2 (Tues 3rd May)
VENUE- Yokine Primary School
PRESENTERS- School Psychologists-
Bianca Kelly and Tracy Klonowski

INFORMATION
The Triple P – Positive Parenting Program® knows all parents have different needs. That’s why Triple P has many different ways for you to get your parenting help. So you can choose what will suit you and your family best. Who is this for?
- parents of children, birth–12

www.triplep-parenting.net
Small changes, big differences.

Is this your family?
Other parents don’t seem to have it as tough as you. Your child constantly misbehaves. Your family life is full of anger and tears. There’s probably a lot of shouting and your child may even be aggressive – perhaps hitting you, the furniture or his or her brothers and sisters. In fact, every day – from breakfast to bedtime – is a battle. If this sounds familiar, then Group Triple P can help. Group Triple P gives you support to help you manage your child’s behaviour and prevent the kinds of problems that make your family life stressful.

Or is this you?
You want to create the happiest home life you can. You may have a few concerns about your child’s behaviour – perhaps there’s disobedience or you simply want to find out how to set up better routines for mealtimes or bedtimes. Whatever it is, you’re very keen to learn more about positive parenting and how you can apply it to your family. If you’re ready for a more in-depth look at the parenting strategies that really can work, Group Triple P is ideal.

What happens at Group Triple P?
Group Triple P is a great opportunity to meet other parents in similar situations – other parents who’ll support you and share stories with you. From the start, you’ll be given tips and suggestions to suit the needs of your family. You’ll see scenes from the Every Parent’s Survival Guide DVD, which will show you how the ideas work in real life. And your workbook will give you the tools and information you need to start positive parenting straight away at home. Your Triple P provider will guide you every step of the way and even provide backup phone support as you put your new skills into practice.

How long does it take and how big are the groups?
There are about 12 parents in a group session*. Usually, each session lasts no more than two hours at a time. In all, you’ll attend no more than five group sessions – the first four should give you the tips you need to start positive parenting. Then, you’ll have three weeks to practise Triple P at home. Your Triple P provider will call you every week at a set time to find out how you’re doing and offer advice if you’re having any trouble. Those calls will last about 15 minutes. Finally, you’ll meet up with your group and Triple P provider for one last session. This is a chance to go over any problems you may still have – and to congratulate yourself on how far you’ve come!

Bookings: RSVP via email by the 8TH April to Bianca Kelly
Bianca.Kelly@education.wa.edu.au

* Places very limited
Parent-Child Connection

Raising children should be one of life’s greatest experiences, but as any parent knows, it is not an easy task.

People with children under ten are invited to this four-week course to learn new skills, feel better about their parenting and gain confidence.

Topics include -

- developmental stages of children and temperamental traits
- different parenting styles
- need for boundaries and rules, the giving of instructions and the consequences, both negative and positive, of withdrawing attention
- understanding behaviour patterns and communication
- need for positive self-esteem and resilience
- environmental influences
- discipline that works.

WEST LEEDERVILLE
22 Southport Street,
Corner of Cambridge Street

Wednesday 9 16 23 30 March 2016
Monday 30 May 13 2017 June 2016
6.30-9pm

Fee: $50 per person / $75 per couple

Places are limited so please phone 6164 0200 to enrol
Dads Raising Girls

Find out how you can build a rewarding father-daughter relationship.

As the primary male role model in a girl’s life, fathers play an important role in the development of their self-concept and self-esteem. This affects how they relate to others, particularly to boys and men.

This workshop will discuss:
- common myths and mistakes around father-daughter relationships
- the importance of the father-daughter relationship
- what daughters need from their dads
- practical ways to improve and maintain a positive and rewarding father-daughter relationship.

WEST LEEDERVILLE
22 Southport Street, corner of Cambridge Street

Tuesday 28 June

Time: $25 per person
Fee: 6.30-9.00pm

Places are limited so please book now on 6164 0200
Family Patterns

Many of our adulthood attitudes, values and beliefs and subsequent behaviours can be traced to what was passed on to us in our formative years.

This course investigates this link with our first family – whether our biological family or other family system, e.g. foster or step family. How we communicate, resolve conflict, use anger effectively or not, and how we show affection – all these can be traced to family patterns passed down from generation to generation.

This six-week course

- introduces the Genogram, a tool to help map the generational patterns in families
- looks at family systems – the degree of flexibility and closeness in families and subsequently effects
- looks at family mottos, traditions and rules
- explores the role we played in our family of origin, and how we often revert to this role at family functions even though we may have adopted new roles
- looks at our “hidden baggage” – communication and conflict resolution styles, attitudes around anger, sex and intimacy
- helps bring to consciousness those family patterns which we desire to change
- teaches skills that facilitate such change

The course provides the information to avoid having the present and future anchored in the past.

WEST LEEDERVILLE
22 Southport Street, corner of Cambridge Street

Thursday 12 19 26 May 2 9 16 June 2016

Time: 6.30 – 9.00pm
Fee: $100 per person

Places are limited so please phone 6164 0200 to enrol
Parent-Teen Connection

We have all come through adolescence - do we remember? It has always been a challenging, sometimes frustrating period of life’s journey. Thankfully, today's parents are usually more inclined to listen. Living with teenagers can be confusing and even worrying, but also rewarding. This course reduces stress and teaches parents to communicate, negotiate and minimise conflict.

This workshop will discuss:

- behaviours and tasks of adolescence
- developing a helpful perspective on adolescence
- communication adolescents understand
- handling conflict
- how to minimise discipline

WEST LEEDERVILLE
22 Southport Street, corner of Cambridge Street
Monday 29 16 23 May
6.30-9pm
Saturday 18 June 2016
9.30-4.30

Fee: $50 per person / $75 per couple

Places are limited so please phone 6164 0200 to enrol
Building Stronger Families
- a course for the whole family

This six-week course is designed specifically for families with children over the age of 10. Inclusion is the key, and any adult involved in the parenting process is invited to come along and learn the skills needed to keep your family healthy.

Parents, learn how to be leaders and role models in your family. Children learn how to be special and also how to belong. This course is based on the work of George Doub and Florence Creighton, authors of Survival Skills for Healthy Families.

Participants learn
- Three basic skills: speak, listen and cooperate
- Six steps to resolving conflict
- Six steps to solving problems
- Three patterns that healthy families use

Each family will learn
- Three ways to encourage one another
- How to build on the strengths in their family
- Six rules for successful family meetings
- Society’s rule on abuse and neglect

WEST LEEDERVILLE
22 Southport Street, corner of Cambridge Street

Wednesday 11 18 25 May 1 8 15 June 2016

Time: 6.30–9.00pm
Fee: $80 per single parent family / $120 per couple/family

Places are limited so please phone 6164 0200 to enrol
ROM TAE KWON DO
SCHOOL OF SELF DEFENCE

NEW MEMBERS WELCOME

SELF DEFENCE • CONFIDENCE • AWARENESS • LEADERSHIP

JIM SATCHELL
RECREATION CENTRE
1 LIGHT STREET, DIANELLA
MON & THURS
5.30PM-6.30PM

PHONE 0418 888 472 EMAIL ROMTKD@GMAIL.COM

romtaekwondo
@rom_tkd

ROMTKD.COM.AU
Hello Yokine Primary School

This is Pro Edge Tennis Academy. We offer tennis programs to various ages and levels and have extensive experience in running tennis programs at schools. We currently run a before-school tennis program at Yokine Primary School and want to offer your child the chance to learn and play the modern game of tennis. Our school tennis program will recommence in the second week of school in term 2 on a Thursday (05/05/16).

Below there are more details about our program, to enrol or if you have any further questions do not hesitate to contact us.

Price: from $120 per term
Duration: 8 weeks
Time: 7.45am - 8.30am (45mins)
Day: Thursday
Where: Yokine Primary School (undercover facilities available in case of rain)
What we provide: All equipment (coaches, mini nets, junior balls, racquets, cones and markers)
What you will need: Sports attire

Mitchell Turner
0413 603 275
MTPL@proedgetennis.com

Philipp Lamprecht
0416 389 270
www.proedgetennis.com
Golf WA & School Sport WA presents

2016 PRIMARY SCHOOLS GOLF CHAMPIONSHIPS
Team and Individual Competition

Monday 13th June 2016

Cottesloe Golf Club

9am Shotgun Start

Nominations to be received by C.O.B Friday 3rd June 2016.
Nominations to be received from WA Government Primary Schools, metropolitan and country
and non-Government Primary Schools and Colleges (girls and boys).

Format of Play:
9 hole Stableford Division, for player with official GA handicaps. (Team and Individual Prizes)
9 hole Modified Stroke Play on Shortened Course, for player without official GA handicaps.
(Team and Individual Prizes)

Please see the Conditions of Play for entry requirements

To be eligible for the Teams Championship at least two competitors must be from the same school in the same division.

Draw: Each school will receive a copy of the draw by Tuesday, June 9th 2015

Golf WA Contact: Billie May, Game Development Coordinator, 9367 2490
CONDITIONS OF PLAY

ELIGIBILITY
1. Only bona fide primary academic institutions within Western Australia that offer a general education curriculum, with entry qualifications not related to sporting achievement, shall be eligible to compete.
2. Only full-time enrolled students in years 2-6 may represent the school.
3. It is essential that a teacher or official be in charge of their team.
4. Teams will comprise of two or three competitors (there are no gender restrictions) from the same primary school. Individuals may participate and compete for the individual titles, however are ineligible to compete for the School Teams Championship.
5. Players without an official GA handicap may enter (see below)
6. Teams may not be changed once the draw has been made public except in extraordinary circumstances.
7. A player may only compete in one Golf WA/SSWA event in each calendar year.

ENTRY FEES
An entry fee of $25 per person (GST inclusive) will be charged and must be forwarded with the entry form. Entry fee includes lunch for team members and the team official.

PLAY
Stableford Division
The Stableford Division will be open to eligible players with an official GA handicap only. The Team’s Championship will be decided by the best two scores (in a team of 3 the lowest points score will be omitted) by any two competitors from the same school. Boys will play the Men’s tees or such other tees as the committee may decide, and girls will play off the Ladies’ tees. No caddies will be allowed in this division.

9 hole Modified Stroke Play
This Non-Handicap Division is open to eligible players without an official handicap and follow the Modified Stroke rules outlined by the match committee. The two lowest scores by any two competitors from the same school to count towards the teams trophy. Both boys and girls will tee off the same tees on a shortened course to a distance specified by the committee. Caddies are allowed in this division.

IN CASE OF TIES
In the event of a tie for any position, the Australian Count-back System will be applied using the leading two cards from each team.

TROPHIES FOR THE PRIMARY SCHOOLS GOLF CHAMPIONSHIP
Stableford Play
The team with the highest aggregate score (best 2 scores out of 3 will count) will be the winner of the Primary Schools Teams Championship for 2016. The best individual scores will be awarded trophies.

Modified Stroke Play
The team with the lowest aggregate score (Modified Stroke Play) (best 2 scores out of 3 will count) will be the winner of the Primary Schools Team Trophy for 2016. The best individual scores will be awarded trophies.

PLAYER CODE OF CONDUCT
All entrants assent to be bound by the Golf Western Australia Code of Conduct. A copy of the code is available on the Golf WA website www.golfwa.org.au.

GENERAL
1. Entry implies acceptance of the Conditions of Play governing the Championship. These conform with Royal and Ancient rules governing amateur status.
2. No practice rounds are available prior to event.
3. Competitors are asked to note that no caddies are allowed for students in the Stableford Division but will be allowed in the Modified Stroke Division.
5. The Primary School Teams Championship is conducted by Golf Western Australia. The organisers reserve the right to alter the Championship’s conditions of play without prior notice.

SUNSMART: All players are to protect themselves against the sun, wear eye protection, hats, caps, sun screen SPF 30+ and drink ample amounts of water to avoid dehydration.
ENTRY FORM

SCHOOL__________________________________________
ADDRESS_________________________________________
POST CODE_______
SCHOOL PHONE NUMBER___________________________
TEACHER / OFFICIAL IN CHARGE OF TEAM:_____________
TEACHER / OFFICIAL EMAIL ADDRESS:_________________
TELEPHONE NUMBER______________________________

DECLARATION
We agree to be bound by the rules and conditions of play for the 2016 Primary School Teams Championship and accept the decisions of the organising committee in all matters affecting the Championship.

Signed:__________________________________________ Date:__________________________
SCHOOL OFFICIAL

Proposed Players:

1
Name: __________________________ Postcode:______________
Address: __________________________
Official Handicap (required for Stableford entrants): ___________
Golf Club (if applicable): ____________________
Golf Link Number (required for Stableford entrants): ___________
School Year: ___________ Division Requested: ___________

2
Name: __________________________ Postcode:______________
Address: __________________________
Official Handicap (required for Stableford entrants): ___________
Golf Club (if applicable): ____________________
Golf Link Number (required for Stableford entrants): ___________
School Year: ___________ Division Requested: ___________

3
Name: __________________________ Postcode:______________
Address: __________________________
Official Handicap (required for Stableford entrants): ___________
Golf Club (if applicable): ____________________
Golf Link Number (required for Stableford entrants): ___________
School Year: ___________ Division Requested: ___________

ENTRY FEES: The Entry Fee of $25 per person (inc. GST) is to be paid to Golf WA

Cheque or money order made out to Golf WA, PO Box 486, South Perth WA 6051
Bank Transfer to BSB: 016-452 Account: 2024 40311 (please put School name and PSTC in narration)

Visa/Mastercard # __________________________ Expiry: ___________
Name on Card: __________________________ Phone #: ___________
Total: __________________________

UPON COMPLETION OF THIS FORM IT BECOMES A VALID TAX RECEIPT.

CLOSING DATE FOR ENTRIES: Friday 3rd June 2016
Email entries to billiem@golfwa.org.au or fax to 9368 2255

Golf WA
School Sport WA
State School Girls
Netball Team Trials

Join us on the Netball Tour to Melbourne, Vic. in August 2016!!!!

Who
Girls 12 yrs born 2004 and 2005

When
Sunday 15th May 2016
North of River – Registration 8:00am Trial 9am-12:00pm
South of River – Registration 1:00 pm Trial 1:30pm – 4:30pm

CRAIGIE LEISURE CENTRE

Call Back
Monday 16th May
9:00am – 1:00pm
STATE NETBALL CENTRE
SELBY ST
JOLIMONT

Register online at

INFORMATION SESSIONS FOR PARENTS OF YEAR 5 AND 6 STUDENTS

Tuesday 17th May

Session 1: 9:30am – 10:30am
Session 2: 12:00noon – 1:00pm
Session 3: 3:30pm – 4:30pm

Wednesday 24th May

Session 1: 9:30am – 10:30am
Session 2: 12:00noon – 1:00pm
Session 3: 3:30pm – 4:30pm

Light refreshments served

Location: Staffroom, Kiara College

368 Benara road, KIARA

Further enquiries: Richard.Kardol@education.wa.edu.au or call (08)93780200
Mirrabooka Senior High School is proud to announce it will be changing its name to Dianella Secondary College.

After rigorous consultation with the school community, the name Dianella Secondary College was chosen as the preferred option.

This decision was made to allow Mirrabooka Senior High School to evolve into a modern and innovative organisation that will continue to offer a warm, safe and stimulating learning environment for our school community.

This rebranding will provide the school with many new and exciting opportunities for students including scholarships and specialist enrichment programs. These programs will be aligned with a vast range of subjects for all year levels to provide students with optimal opportunities and experiences.

Just as importantly there are many aspects to our school that will not change. Our dedication to teaching excellence, a school that values diversity, our high academic expectations and a real belief that all students can be successful.

We look forward to welcoming your child to Dianella Secondary College in 2017

For more information, please don’t hesitate to contact Mirrabooka Senior High School on (08) 9345 9200 or at principal.mirrabooka.shs@education.wa.edu.au